

II Program Standards

The following standards pertain to particular cognitive, motor, behavioral and social skills that are associated with the educational process of the allied health program that you plan to pursue:

Undergraduate Programs in the Department of Psychiatric Rehabilitation and Behavioral Health Care.

- A. Attend and participate in didactic and clinical education and training, on and off campus.
- B. Participate in client/consumer assessment and planning.
- C. Gather and report client/consumer data.
- D. Participate in the provision and evaluation of treatment and rehabilitation services.
- E. Develop empathic and supportive relationships with clients/consumers.
- F. Develop and exhibit professional, ethical demeanor in didactic and clinical environments.
- G. Perform all required oral and written examinations, assignments, projects and/or demonstrations.
- H. Develop cooperative relationships with fellow students and with clinical placement supervisors and co-workers.
- I. Demonstrate effective, professional written and oral communication.
- J. Handle the stresses of an intensive training program in preparation for the stresses of clinical situations (e.g. heavy academic schedule, fast paced clinical situations, managing multiple tasks simultaneously, working with persons experiencing psychiatric symptoms or serious functional limitations, and dealing effectively with psychiatric crises).

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- K. Travel to a variety of clinical sites.
- L. Participate in clinical activities during placement hours of operation.
- M. Participate in a process of self-evaluation and learning goal development.