



## II Program Standards

The following standards pertain to particular cognitive, motor, behavioral and social skills that are associated with the educational process of the allied health program that you plan to pursue:

### Physician Assistant

- A. Attend and participate in didactic and clinical education and training, on and off campus
- B. Participate in patient examination, assessment and evaluation
- C. Participate in patient education and supportive care
- D. Participate in emergency care
- E. Maintain patient confidentiality, and develop and exhibit professional ethical demeanor
- F. Participate in co-educational peer physical examination practicum.
- G. Perform request practical, oral and written examinations and/or demonstration(s)
- H. Communicate effectively, in writing and orally, with patients, families and other health care professionals.
- I. Maintain a current CPR certification and the ability to perform
- J. Maintain personal hygiene consistent with close personal contact associated with patient care.
- K. Work lengthy and irregular hours off campus
- L. Work several hours without a break and stand for long periods of time
- M. Participate in invasive and non-invasive procedures; including exposure prone procedures\*



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- N. Demonstrate sustained attention level necessary to effectively participate in three-four hour classes.
- O. Perceive high and low pitched sounds of variable intensities (e.g. heart sounds, blood pressure/korotkoff sounds)
- P. Discern colors/color changes (e.g. skin color, eye/sclera color)
- Q. Demonstrate the emotional stability necessary for an intensive training program in preparation for the stresses of clinical situations (e.g. heavy academic schedule, fast paced clinical situations, psychosocial responses of patients, and dealing with dying patients)
- R. Possess the self-directness and motivation to independently work on and complete long term projects
- S. Gather, understand, interpret and report patient data
- T. Understand medical-legal concepts as they pertain to clinical practice
- U. Participate in the process of critical analysis as it relates to differential diagnosis and scientific inquiry
- V. Prioritize multiple tasks; maintain composure while managing multiple tasks simultaneously

\* "Exposure-prone procedures" means (a) invasive surgical and dental procedures that have been implicated in the transmission of bloodborne pathogens from infected health care workers to patients, and (b) those invasive procedures whose performance presents a recognized risk of percutaneous injury to the health care worker and, if such injury occurs, the health care worker's blood is likely to contact the patient's body cavity, subcutaneous tissues and/or mucous."